Edexcel

Pure Mathematics Year 1

Differentiation 1

Past paper questions from Core Maths 1 and IAL C12



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Past paper questions from Edexcel Core Maths 1 and IAL C12. From Jan 2005 to Oct 2019.

Differentiation 01

This Section 1 has 37 Questions on

differentiations, finding the equations of the

Tangent and Normal.

Please check the Edexcel website for the solutions.

1.	(a) Show that $\frac{(3-\sqrt{x})^2}{\sqrt{x}}$ can be written as $9x^{-\frac{1}{2}} - 6 + x^{\frac{1}{2}}$. (2)
	Given that $\frac{dy}{dx} = \frac{(3 - \sqrt{x})^2}{\sqrt{x}}$, $x > 0$, and that $y = \frac{2}{3}$ at $x = 1$,
	(b) find y in terms of x. (6)
2.	(C1 May 2005, Q7) The curve C has equation $y = \frac{1}{3}x^3 - 4x^2 + 8x + 3$.
	The point P has coordinates (3, 0).
	(a) Show that P lies on C . (1)
	(b) Find the equation of the tangent to C at P, giving your answer in the form $y = mx + c$,
	where m and c are constants. (5)
	Another point Q also lies on C . The tangent to C at Q is parallel to the tangent to C at P .
	(c) Find the coordinates of Q . (5)
3.	(C1 May 2005, Q10) Differentiate with respect to <i>x</i>
Э.	(a) $x^4 + 6\sqrt{x}$,
	$(a) x \neq 0 \forall x, \tag{3}$
	$(b) \frac{(x+4)^2}{x} .$
	(4) (C1 May 2006, Q5)
4.	Given that
	$y = 4x^3 - 1 + 2x^{\frac{1}{2}}, x > 0,$
	find $\frac{dy}{dx}$. (4)
	(4)
	(C1 Jan 2007, Q1)

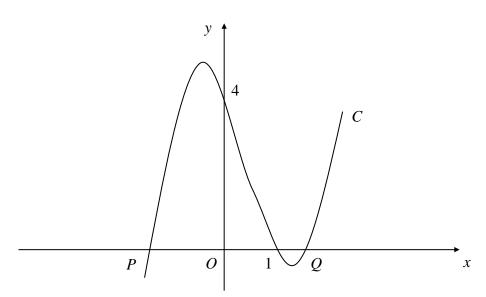


Figure 2 shows part of the curve C with equation

 $y = (x - 1)(x^2 - 4).$

The curve cuts the x-axis at the points P, (1, 0) and Q, as shown in Figure 2.

(a) Write down the x-coordinate of P and the x-coordinate of Q.

(b) Show that
$$\frac{dy}{dx} = 3x^2 - 2x - 4.$$
 (3)

(c) Show that y = x + 7 is an equation of the tangent to C at the point (-1, 6).

The tangent to *C* at the point *R* is parallel to the tangent at the point (-1, 6).

(*d*) Find the exact coordinates of *R*.

(5) (C1 Jan 2006, Q9)

6. The curve *C* has equation $y = 4x + 3x^{\frac{3}{2}} - 2x^2$, x > 0. (*a*) Find an expression for $\frac{dy}{dx}$.

(3)

(1)

(4)

(2)

(2)

(b) Show that the point P(4, 8) lies on C.

(c) Show that an equation of the normal to C at the point P is

$$3y = x + 20.$$

The normal to *C* at *P* cuts the *x*-axis at the point *Q*.

(*d*) Find the length *PQ*, giving your answer in a simplified surd form. (3) (C1 Jan 2007, Q8)

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5.

7. The curve C has equation y = x²(x - 6) + 4/x, x > 0. The points P and Q lie on C and have x-coordinates 1 and 2 respectively.

(a) Show that the length of PQ is √170.
(b) Show that the tangents to C at P and Q are parallel.
(c) Find an equation for the normal to C at P, giving your answer in the form ax + by + c = 0, where a, b and c are integers.
(4)
(c) Find an equation for the normal to C at P, giving your answer in the form ax + by + c = 0, where a, b and c are integers.
(a) Write 2√x + 3/x in the form 2x^p + 3x^q, where p and q are constants.

Given that
$$y = 5x - 7 + \frac{2\sqrt{x+3}}{x}$$
, $x > 0$,

- (b) find $\frac{dy}{dx}$, simplifying the coefficient of each term. (4) (C1 Jan 2008, Q5)
- 9. The curve *C* has equation

 $y = (x+3)(x-1)^2$.

- (a) Sketch C, showing clearly the coordinates of the points where the curve meets the coordinate axes.
- (b) Show that the equation of C can be written in the form

$$y = x^3 + x^2 - 5x + k,$$

where k is a positive integer, and state the value of k.

(2)

(4)

(2)

There are two points on C where the gradient of the tangent to C is equal to 3.

(c) Find the x-coordinates of these two points.

(6) (C1 Jan 2008, Q10)

$$\mathbf{f}(x) = 3x + x^3, \qquad x > 0$$

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10.

(*a*) Differentiate to find f'(x).

Given that f'(x) = 15,

(*b*) find the value of *x*.

equation 2y - 7x + 1 = 0.

(C1 June 2008, Q4)

11. The curve *C* has equation $y = kx^3 - x^2 + x - 5$, where *k* is a constant.

(a) Find $\frac{dy}{dx}$.

The point A with x-coordinate $-\frac{1}{2}$ lies on C. The tangent to C at A is parallel to the line with

Find

- (b) the value of k,
- (c) the value of the *y*-coordinate of *A*.

(2) (C1 June 2008, Q9)

12. Given that $\frac{2x^2 - x^{\frac{3}{2}}}{\sqrt{x}}$ can be written in the form $2x^p - x^q$,

(a) write down the value of p and the value of q.

Given that $y = 5x^4 - 3 + \frac{2x^2 - x^{\frac{3}{2}}}{\sqrt{x}}$,

(b) find $\frac{dy}{dx}$, simplifying the coefficient of each term.

(4) (C1 Jan 2009, Q6)

13. Given that $y = x^4 + x^{\frac{1}{3}} + 3$, find $\frac{dy}{dx}$.

(3) (C1 Jan 2010, Q1)

14. The curve *C* has equation

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(2)

(2)

(3)

(2)

(4)

$$y=9-4x-\frac{8}{x}, \quad x>0.$$

The point *P* on *C* has *x*-coordinate equal to 2.

- (a) Show that the equation of the tangent to C at the point P is y = 1 2x. (6)
- (b) Find an equation of the normal to C at the point P.

The tangent at *P* meets the *x*-axis at *A* and the normal at *P* meets the *x*-axis at *B*.

(c) Find the area of the triangle *APB*.

(4)

(3)

15.
$$f(x) = \frac{(3-4\sqrt{x})^2}{\sqrt{x}}, \quad x > 0.$$

(a) Show that
$$f(x) = 9x^{-\frac{1}{2}} + Ax^{\frac{1}{2}} + B$$
, where A and B are constants to be found.

(b) Find f'(x).

2

(1)

(5)

(3)

(C1 June 2009, Q9)

16. The curve *C* has equation

(c) Evaluate f'(9).

 $y = x^3 - 2x^2 - x + 9, \quad x > 0.$

The point P has coordinates (2, 7).

- (a) Show that P lies on C.
- (b) Find the equation of the tangent to C at P, giving your answer in the form y = mx + c, where m and c are constants.

The point Q also lies on C.

Given that the tangent to C at Q is perpendicular to the tangent to C at P,

(c) show that the x-coordinate of Q is
$$\frac{1}{3}(2+\sqrt{6})$$
.

(5) (C1 June 2009, Q11)

17. The curve *C* has equation

$$y = \frac{(x+3)(x-8)}{x}, x > 0.$$

(a) Find $\frac{dy}{dx}$ in its simplest form.

(b) Find an equation of the tangent to C at the point where x = 2.

(4) (C1 Jan 2010, Q6)

(4)

18. Given that

$$y = 8x^3 - 4\sqrt{x} + \frac{3x^2 + 2}{x}, \qquad x > 0,$$

find $\frac{\mathrm{d}y}{\mathrm{d}x}$.

19. The curve *C* has equation

(a) Find $\frac{dy}{dx}$.

- (b) Show that the point P(4, -8) lies on C.
- (c) Find an equation of the normal to C at the point P, giving your answer in the form ax + by + c = 0, where a, b and c are integers.

 $y = \frac{1}{2}x^3 - 9x^{\frac{3}{2}} + \frac{8}{x} + 30, \qquad x > 0.$

(6) (C1 Jan 2011, Q11)

20. The curve *C* has equation

$$y = (x+1)(x+3)^2$$
.

- (a) Sketch C, showing the coordinates of the points at which C meets the axes.
- (b) Show that $\frac{dy}{dx} = 3x^2 + 14x + 15$.

The point A, with x-coordinate -5, lies on C.

(c) Find the equation of the tangent to C at A, giving your answer in the form y = mx + c, where m and c are constants.

Another point *B* also lies on *C*. The tangents to *C* at *A* and *B* are parallel.

(*d*) Find the *x*-coordinate of *B*.

(C1 May 2011, Q10)

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(6) (C1 May 2010, Q7)

(4)

(2)

(3)

(4)

(4)

(3)

$$y = x^2(x+2).$$

(a) Find
$$\frac{dy}{dx}$$
. (2)

(b) Sketch C_1 , showing the coordinates of the points where C_1 meets the x-axis.

(c) Find the gradient of C_1 at each point where C_1 meets the x-axis.

The curve C_2 has equation

$$y = (x - k)^2(x - k + 2)$$

where *k* is a constant and k > 2.

(d) Sketch C_2 , showing the coordinates of the points where C_2 meets the x and y axes.

(3) (C1 Jan 2012, Q8)

(3)

(2)

(3)

22. The curve *C* has equation

$$y = 2x - 8\sqrt{x} + 5, \quad x \ge 0.$$

(a) Find $\frac{dy}{dx}$, giving each term in its simplest form.

The point *P* on *C* has *x*-coordinate equal to $\frac{1}{4}$.

(b) Find the equation of the tangent to C at the point P, giving your answer in the form y = ax + b, where a and b are constants. (4)

The tangent to *C* at the point *Q* is parallel to the line with equation 2x - 3y + 18 = 0.

(c) Find the coordinates of Q.

23.

(5) (C1 Jan 2013, Q11)

$$y = 5x^3 - 6x^{\frac{4}{3}} + 2x - 3.$$

(a) Find
$$\frac{dy}{dx}$$
, giving each term in its simplest form

(4)

(b) Find
$$\frac{d^2 y}{dx^2}$$
.

(2) (C1 May 2012, Q4)

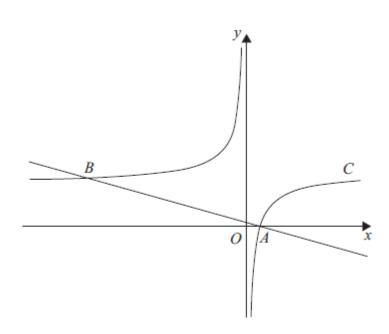




Figure 2 shows a sketch of the curve C with equation

$$y=2-\frac{1}{x}, \qquad x\neq 0.$$

The curve crosses the *x*-axis at the point *A*.

(*a*) Find the coordinates of *A*.

(b) Show that the equation of the normal to C at A can be written as

$$2x + 8y - 1 = 0.$$

The normal to C at A meets C again at the point B, as shown in Figure 2.

(c) Find the coordinates of B.

(4)

(C1 Jan 2012, Q10)

25. Given $y = x^3 + 4x + 1$, find the value of $\frac{dy}{dx}$ when x = 3.

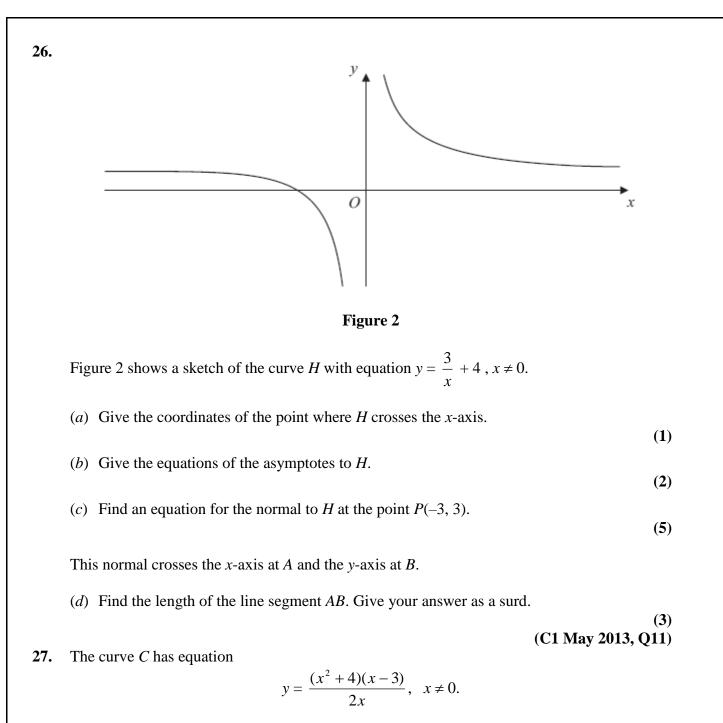
(4) (C1 May 2013R, Q1)

kumarmaths.weebly.com 10

24.

(1)

(6)



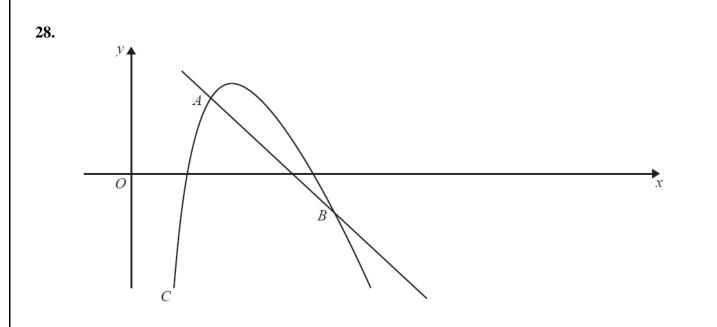
(a) Find $\frac{dy}{dx}$ in its simplest form.

(5)

(b) Find an equation of the tangent to C at the point where x = -1.

Give your answer in the form ax + by + c = 0, where a, b and c are integers.

(5) (C1 May 2015, Q6)



A sketch of part of the curve C with equation

$$y = 20 - 4x - \frac{18}{x}, \qquad x > 0$$

is shown in Figure 3.

Point *A* lies on *C* and has an *x* coordinate equal to 2.

(a) Show that the equation of the normal to C at A is y = -2x + 7.

The normal to C at A meets C again at the point B, as shown in Figure 3.

(*b*) Use algebra to find the coordinates of *B*.

(5) (C1 May 2014R, Q11)

- **29.** Differentiate with respect to *x*, giving each answer in its simplest form,
 - (a) $(1-2x)^2$, (3)

$$(b) \quad \frac{x^5 + 6\sqrt{x}}{2x^2}.$$

(4) (C1 May 2014, Q7)

(6)

30. Given that

$$y = 3x^{2} + 6x^{\frac{1}{3}} + \frac{2x^{3} - 7}{3\sqrt{x}}, \quad x > 0,$$

find $\frac{dy}{dx}$. Give each term in your answer in its simplified form.

(6) (C1 May 2016, Q7)

31. The curve *C* has equation $y = 2x^3 + kx^2 + 5x + 6$, where *k* is a constant.

(a) Find
$$\frac{dy}{dx}$$

The point *P*, where x = -2, lies on *C*.

The tangent to *C* at the point *P* is parallel to the line with equation 2y - 17x - 1 = 0.

Find

- (b) the value of k,
- (c) the value of the y coordinate of P,

(2)

(2)

(4)

(2)

(d) the equation of the tangent to C at P, giving your answer in the form ax + by + c = 0, where a, b and c are integers.

32. Given

$$y = \sqrt{x} + \frac{4}{\sqrt{x}} + 4, \qquad x > 0$$

find the value of $\frac{dy}{dx}$ when x = 8, writing your answer in the form $a\sqrt{2}$, where *a* is a rational number.

(5) (C1 May 2017, Q2)

33. Given

$$y = 3\sqrt{x} - 6x + 4, \qquad x > 0$$

(a) find $\partial y dx$, simplifying each term.

(b) (i) Find $\frac{dy}{dx}$

(ii) Hence find the value of x such that
$$\frac{dy}{dx} = 0$$

(4)

(3)

(C1 May 2018, Q2)

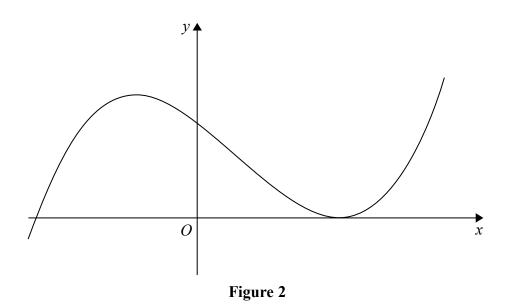


Figure 2 shows a sketch of part of the curve $y = f(x), x \in \mathbb{R}$, where

$$f(x) = (2x - 5)^2 (x + 3)$$

(a) Given that

- (i) the curve with equation y = f(x) k, $x \in \mathbb{R}$, passes through the origin, find the value of the constant k,
- (ii) the curve with equation y = f(x + c), $x \in \mathbb{R}$, has a minimum point at the origin, find the value of the constant *c*.
- (*b*) Show that $f'(x) = 12x^2 16x 35$

Points *A* and *B* are distinct points that lie on the curve y = f(x).

The gradient of the curve at *A* is equal to the gradient of the curve at *B*.

Given that point *A* has *x* coordinate 3

(c) find the x coordinate of point B.

(5)

(3)

(3)

(C1 May 2017, Q10)

35.

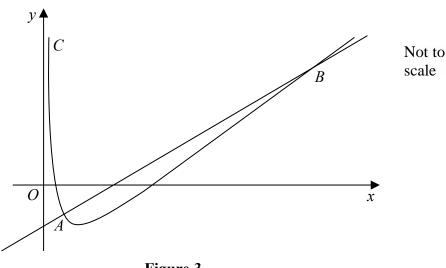


Figure 3

Figure 3 shows a sketch of part of the curve C with equation

$$y = \frac{1}{2}x + \frac{27}{x} - 12, \quad x > 0$$

The point *A* lies on *C* and has coordinates $\left(3, -\frac{3}{2}\right)$.

(a) Show that the equation of the normal to C at A can be written as 10y = 4x - 27

(5)

The normal to C at A meets C again at the point B, as shown in Figure 3.

(*b*) Use algebra to find the coordinates of *B*.

(5)

(C1 May 2018, Q10)

36.

It is given that

.

$$y = 15x + 108x^{\frac{1}{2}} + 4x^{\frac{5}{2}} \qquad x >$$

Find, in simplest form,

(a)
$$\frac{dy}{dx}$$
 (3)

0

(b)
$$\frac{\mathrm{d}^2 y}{\mathrm{d}x^2}$$
 (2)

(c) Find the value of
$$\frac{d^2 y}{dx^2}$$
 when $x = 9$ (1)

(C1 May 2019, Q2)

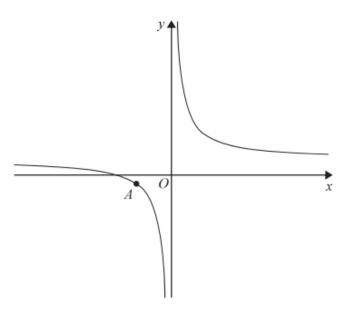




Figure 1 shows a sketch of part of the curve H with equation

$$y = \frac{12}{x} + 5 \quad x \neq 0$$

(a) Find an equation for the normal to H at the point A (-2, -1), giving your answer in the form ax + by + c = 0, where a, b and c are integers.

The points *B* and *C* also lie on the curve *H*. The normal to *H* at the point *B* and the normal to *H* at the point *C* are each parallel to the straight line with equation 4y = 3x + 5

(b) Find the coordinates of the points B and C, given that the x coordinate of B is positive. (5)

(C1 May 2019, Q9)

(5)